

The Association for the
Tutoring Profession



“A professional organization such as ATP is needed to foster communication through discourse, support and the exchange of ideas with the ultimate goal of continually improving the tutoring professional.”

*Darlene
Koreman*



“My vision for the ATP is to have a professional organization that can provide assistance, guidance, development and certification to tutors globally.”

Dr. Jack Truschel

The Goals of the ATP shall be to:

- Provide opportunities for tutors, tutor coordinators, and administrators to develop and enhance skills through the sharing of methods and strategies
- Provide a basis to stimulate research in the philosophy and application of tutoring
- Develop relationships with other organizations, schools, and businesses who are also committed to the development of independent learners
- Offer an annual conference and publications to bring information to all interested groups



<http://www.jsu.edu/depart/edprof/atp>

The Organization for Tutoring Professionals

If you are involved in tutoring, look closely at the ATP as a resource to provide scholarly research and to provide resources to further your expertise in the profession.



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Profession

A Brief History of the ATP

Jim Valkenburg

The Association for the Tutoring Profession (ATP) began in April 2003 as an idea to offer a network for tutors and tutor trainers that was unencumbered by corporate intrigue and independent from corporate interests. It was an idea that there should be an organization that offered a clearinghouse of ideas about tutoring and tutor training. The decisions listed below are difficult to order in terms of chronology since they evolved over a period of months and through a number of conference calls and electronic messages. However, by February 14, 2004 all of the concepts coalesced into the concrete whole now called the ATP.

At first, a small group of individuals who had been actively engaged in national organizations for many years communicated their mutual desire to develop an association that would be governed by and guided by its members. To ensure open governance, it was determined that the constitution and by-laws relating to the governing structure of the ATP should be public and published on the ATP website. In that way, no one individual or group would be able to control or distort the mission, the vision or the governance of the organization. In addition, guidelines of the responsibilities for each governance position were developed and published on the website.

The founding group determined that elections would be held at each year's conference. Nominees would then be able to speak before the membership, and the members would be better able to acquaint themselves with the candidates and their perspectives. It was also determined that elections would be conducted at the meeting and the results made public before the end of the conference.



The conference, itself, would be scheduled yearly, beginning in Spring, 2005, and would offer a range of workshops and presentations that would bring information to tutors, tutor trainers and administrators. In addition, with an eye toward budgetary constraints, it was also decided that a series of on-line workshops

would be offered to supplement the yearly conference. These electronic workshops would be available to tutors and tutor trainers at a relatively low cost that would be applicable to tutoring and would generate credit toward ATP certification.

All of the founders believe that certifying tutors and tutor trainers will bring rich rewards to the tutoring profession and to each tutorial program, so it was decided that certification would be offered through the ATP.

Criteria for certification were developed with the assistance of the Arkansas Tutorial Association. There are two types of tutor certification – professional and peer. In addition, there is a tutor trainer certification offered at three levels with Master Trainer being the highest level available.

Another aspect of the ATP is the development of a network of Chapters and Affiliates. Each state tutorial association that joins the ATP as an affiliate or chapter will gain access to a network where any conference or workshop offered by the ATP or any other chapter or affiliate will become available at the regular membership price with full member rights. In addition, each member of the chapter or affiliate will have the ATP newsletter available, and will be able to attend the ATP conference at the ATP member price. This will allow for a broader range of opportunities for professional development. The ATP is a work in progress. The future direction of the association will be determined by the membership.

Your Opportunities await...

ATP Committees

- Constitution & Bylaws
- Chapters
- Conference
- Program
- Membership
- Elections
- Research & Journal
- Publications
- Awards
- Public Relations
- Standards & Ethics
- Peer Tutoring
- Certification & Professional Development
- Diversity
- Distance Learning
- Archives
- Awards Guidelines
- Peer Tutor Award
- Tutoring Program Award