

MONDAY April 6	8:00am-5:00pm	8:00-9:20am	9:30-9:50am	10:00 -10:50am	11:00 – 11:50 am	12:00 to 1:20 PM
	Conference Registration Open - Boardroom Alcove Second Floor  Welcome & Awards Breakfast Pavillion I-II		Meet the Sponsors in the Exhibit Areas - Exhibits Open 9:30am -4:00pm Second Floor Atrium	Concurrent Session I	Concurrent Session II	Keynote Luncheon - Pavillion I-III
Fiesta 3-4				Students with Disabilities; What Does That Mean for Tutoring?  Montana Hisel Cochran  AV: 3 Long Tables TC/TTS	Factors Affecting Underachievement in Students of Color: Strategies for Success  Dr. Miccio/F. Perez  TC/TTS	
Enchantment A				High School to College Transition: Designing Academic Support Programs to Complement Student Development  D. Barrett TTS	How Do We Know What We Know and Where Can That Knowledge Take Us?: Learning Centers and Assessment  Ali Mageehon TTS	
Fiesta 1-2				Building an Online Tutoring Program with AskOnline  Lisa Philpott TTS AV: Projection Screen	PLATO – Interactive Learning Tool For the Tutoring Professional  Marcella Pirlot TC/TTS	
Enchantment B				Why Tutoring Matters: The Tutor, the Tutee, and Vygotsky  Dr. Cora Dzubak TC/TTS	Core Training Issues: Finding a Foundation  Jim Valkenburg TTS	
Enchantment C-D				Students Lived Experiences: Community College Tutoring Program  Dr. M. Caton/S. Daus TC/TTS	The Luxury of Engagement: Tutoring in a Parellel Universe (Panel)  Mary Beth Folia TC/TTS	
Enchantment E-F				10:00 - 11:30 Extended Session A  Universal Design in Learning for Tutoring		



Dr. Miller/Dr. Walton TC/TTS

1:30 - 2:20 pm	2:30 - 3:20 pm
<b>Concurrent Session III</b>	<b>Concurrent Session IV</b>
Achieving Success; Understanding What Works for Students of Color  Grace-Odeleye/G. Francois/C. Sanders <b>TC/TTS</b>	Supporting the Needs of Deaf and Hard of Hearing Students Through Effective Tutoring  Dr. CarieLyn Palmer <b>TC/TTS</b>
What Does Academic Support Got to Do With It? Getting the First-Year Students to Feel in Control of Their Learning Starts in the Classroom  Shayla Pruitt <b>TC/TTS</b>	The Gift of Gab: Engaging English Language Learners in the Art of Conversation  Peggy Garcia-Marquez/S.Clynch <b>TC/TTS</b>
Assessing Effectiveness of Online Tutoring  James Hedrick <b>TTS</b>	An A+ Effort at Miami-Dade College, FL, to Enhance Student Success & Retention Through Innovative Tutoring Methods & Intervention  John Vassiliou <b>TC/TTS</b>
Millennial Students – Clueless or Clued In  R. Crandall/ C. Weger <b>TC/TTS</b> <b>AV: LCD/ Screen</b>	Evaluation Research for Tutoring Programs  Jan Norton <b>TTS</b>
Developing Program Goals for Tutoring Programs  Dr. M. Zenanko/Mike Zenanko <b>AV: Projection Screen</b> <b>TTS</b>	Maximizing Center Resources with TutorTrac Software  David Booth <b>TTS</b>

3:00 - 4:30 pm
<b>Extended Session B</b>
Using Multi-Sensory Learning Techniques to Improve Student Success: From Theory to Practical Application

