

## Ms. Darlene Buck



Ms. Darlene Buck has been with the Student Support Services program at Northern Michigan University since 1990. As the Learning Skills Specialist, she provides academic and career/major counseling as well as academic advisement to students each semester. She has over 20 years of experience tutoring and training tutors.

Currently she provides leadership and training for all SSS tutors. The SSS Tutor Training program is certified by the College Reading and Learning Center Association CRLA at the Master Level 3. Ms. Buck earned a B.A. from Michigan State University, and her M.A. from NMU. She is a Michigan Certified Teacher in English, History, and School Counseling and a Licensed Professional Counselor. Ms. Buck's favorite part of her job is working with students. "Nothing is more rewarding than seeing a student succeed in reaching a personal or academic goal." Her favorite pastime is learning something new each day.

## Dr. Ken Gattis



Dr. Ken Gattis is the Research and Evaluation Coordinator for the North Carolina Department of Public Instruction, Agency Operations & Management. A former industrial engineer and high school physics teacher, he received his BS and Master of Industrial Engineering degrees from NC State University, his MA in Science Education from East Carolina University, and his Ph.D in Science Education from

NC State University. He is a frequent presenter at conferences such as NADE, CRLA, and NCLCA on the topics of tutor training and program assessment. While Director of the Undergraduate Tutorial Center at NC State University, Dr. Gattis developed the training videos *A Look at Productive Tutoring Techniques* and *A Look at Productive Group Learning Sessions*. These video series are in place in the training programs of academic support centers at hundreds of colleges and universities.

*"The Association for the Tutoring Profession fills a needed role as an organization of professionals dedicated to the improvement of tutoring practices. ATP is not beholden to any private sector interests and will succeed by facilitating the sharing of useful information based on scholarly research and professional experience."*

## Dr. Jennifer Hurd



Dr. Jennifer Hurd is a Senior Consultant for College Survival. She also coordinates the College Survival training workshops for clients all across the country. Her territory covers the Southeast, the Heartland, and Mid-Atlantic. Jennifer began her college teaching career at Arkansas State University-Beebe. At this community college she designed the Developmental Reading Program and taught English. Dr. Hurd was instrumental in creating the Freshman Seminar Course at ASU-Beebe, and she wrote the Freshman Seminar text. Prior to joining Houghton Mifflin College Survival, she worked at Harding University with Student Support Services as the academic coordinator. In this role she coordinated a peer-tutoring program and taught a study skills course.

Dr. Hurd holds a Ed.D. at Memphis State University in Curriculum and Instruction (Reading). She earned her M.Ed in Reading and her B.A. in Elementary Education at Harding University. She is also qualified to teach English, reading, research, education, and study skills. Her depth of knowledge and experience serves her well in her capacity as a College Survival Senior Consultant.

## Ms. Darlene Kohrman



Ms. Darlene Kohrman, the current educational professional in the math tutoring area of the Learning Center at Kalamazoo Valley Community College in Kalamazoo, Michigan.

Mathematics education was Ms. Kohrman's degree of choice at both the bachelor's and master's level. Mathematics instruction has been my career for the past 15 years through private tutoring, high school teaching using the reform curriculums, part-time instruction at the college level, and now supervising mathematics tutoring at KVCC.

Well trained tutors are the necessary component in any tutoring center. Ms. Kohrman was instrumental in developing the first CRLA approved training program at KVCC.

*“A professional organization such as ATP is needed to foster communication through discourse, support and the exchange of ideas with the ultimate goal of continually improving the tutoring profession.”*

## Ms. Arlene Krellwitz



Ms. Arlene Krellwitz is one of the co-supervisors of the Academic Support Center at Ferris State University, in Big Rapids, Michigan. Ms. Krellwitz has worked at Ferris in various capacities for the last twelve years. Her duties began with teaching Study Skills, and four years ago she became one of the co-supervisors of the Academic Support Center. My partner, Jane Pole, and Ms. Krellwitz have one of two job share positions on campus. Along with supervising the ASC, Ms. Krellwitz also teaches a FSUS class to first semester freshmen.

Ms. Krellwitz received her B.A. degree from the University of California at Los Angeles and completed my masters at Ferris State University in 2002.

*“It is exciting to be a part of the Association of Tutoring Professionals as well as being a co-chair of the Awards Committee. Our tutors are wonderful individuals, and I enjoy working with young people who are enthusiastic about helping others achieve academic success.”*

## Dr. Stephanie Marsh



Dr. Stephanie Marsh oversees academic support services at UGA, including a peer tutoring program, comprehensive learning center and computer lab, satellite office in the residence halls, and academic workshops. Our tutoring program is certified by CRLA at Level II. Dr. Marsh also currently serves as President of the Georgia Tutoring Association and as Chair of the Commission for Academic Support in Higher Education of the American College Personnel Association. Dr. Marsh's first experience with tutoring was in high school as a French tutor. As a graduate student, Dr. Marsh serves as a mentor/tutor for student-athletes. Dr. Marsh holds a Ph.D. in Counseling and Student Personnel Services from the University of Georgia, M.Ed. in Higher Education and Student Services from Georgia Southern University, B.S. in Psychology from the University of Wisconsin-Madison. Dr. Marsh's vision for ATP is to establish a network of tutoring professionals from across the country to share ideas and experiences. Dr. Marsh is especially interested in the impact of tutoring at the college level.

### Ms. Teri Mates



Ms. Teri Mates holds a BA and an MA in English from William Paterson University, in addition to some coursework in counseling. She has been teaching and tutoring for nineteen years, mostly at Passaic County Community College in Paterson, NJ. She also has worked in academic and business publishing. Currently, she serves as the Education Specialist for the Reading and Writing Labs at Passaic County Community College, supervising a staff of thirteen and working with a population encompassing developmental, college level, and ESL students. With regard to tutorial services, what was intended as “a quick employment stopover on the way to a more lucrative gig in publishing” has ended up becoming both a vocation and an avocation for Teri.

*“Being able to help students master concepts and skills that they viewed as being beyond their grasp is endlessly rewarding. Nothing is nicer than knowing that you’ve had a small role in helping many people to reach their dreams.”*

### Ms. Beth Nikopoulos



Since 1998, Ms. Beth Nikopoulos has been Director of Tutorial Services at Brookhaven College in Dallas, Texas. Brookhaven College Tutorial Services offers one-on-one and drop-in tutoring, and Supplemental Instruction to approximately 2500 students each semester. In addition, Brookhaven offers the College Reading and Learning Association’s (CRLA) Levels I, II, and Master Level certifications. Ms. Nikopoulos joined a nationwide tutorial association, and served as Constitution and By-laws Chair until 2003.

Ms. Nikopoulos has also served as President of the Texas Tutors’ Association (TXTA), and is currently working with CRLA as an evaluator for certification of tutorial programs. She has presented at a nationwide tutorial association conference for four consecutive years, and is a regular presenter in the Texas College and Reading and Learning Association’s (TXCRLA) Tutor Training Institute each October. Ms. Nikopoulos holds a B.A. in English from the University of Texas at Arlington, and a master’s degree in Human Services from National University in San Diego, California.

*“I look forward to creating a network of tutors and tutoring professionals across the country. My hope is that ATP will become a clearinghouse of information vital to ensuring quality in tutoring. I believe tutoring is a privilege, an opportunity to see the your students succeed. It’s a chance to make a difference for our institutions, ourselves, and of course, our students.”*

### Ms. Jane Pole



Ms. Jane Pole is the co-supervisor of the Academic Support Center at Ferris State University. Our Center provides free tutoring and study skills assessment and assistance to all Ferris State students. Ms. Pole has been an employee at Ferris since 1989 in various roles and she has been co-supervisor of the Center since 1997.

Ms. Pole shares the supervising position with Arlene Krellwitz.

Ms. Pole holds a B.S. in education from The Ohio State University and a Master’s Degree in Career and Technical Education from Ferris State University. The most rewarding part of her job is observing the interaction between our tutors and their tutees. Ms. Pole is excited to be an original member of the ATP and the co-chair of the awards committee. She is looking forward to interacting with other professionals to ensure the growth, development and improvement of our program and the tutoring profession.

### Dr. Jack Truschel



Dr. Jack Truschel is the Director and Assistant Professor of Academic Advising for undeclared students at East Stroudsburg University. Dr. Truschel has been involved in tutoring and tutoring programs since the early 1990’s and he is pleased that a membership supported, professional tutoring program is finally created

to provide personal development and support to it’s members.

Dr. Truschel is a Licensed Professional Counselor in the State of Pennsylvania, certified corporate coach, certified instructor of global career development facilitator curriculum, certified emotional intelligence trainer, and a certified national psychologist (NAMP).

Dr. Truschel holds a Ed.D. in Educational Administration and Leadership

from Temple University, Psy.D. from the Philadelphia College of Osteopathic Medicine in Clinical Psychology, M.S. from Philadelphia College of Osteopathic Medicine in Clinical Psychology, M.P.A. from Marywood University, M.A. from Marywood University, B.A. from King's College and he has a graduate specialization in health services administration.

*“My vision for the ATP is to have a professional organization that can provide assistance, guidance, development and certification to tutors globally.”*

### Ms. Kathy Schrader



Ms. Kathryn Schrader has worked in the College Success Center of Muskegon Community College since 1975, starting as a tutor in the same program she now supervises. Ms. Schrader has been the tutoring and supplemental instruction supervisor for over twenty-five years. Ms. Schrader received her A.A. degree from Muskegon Community College in 1982 and then she commuted for the next ten years to Michigan State University to complete a bachelor's degree in philosophy in 1992.

The College Success Center has a motto: There is no shame in seeking help. Even “Alexander the Great” had a tutor; his name was Aristotle.

Ms. Schrader says that she is honored to be asked to chair the Distance Learning Committee of this aspiring organization. Ms. Schrader helped to found the Michigan Tutorial Association back in 1985 and remain an active member. This being the case, Ms. Schrader have the experience of working with an organization from the ground up, and she is fully aware of the difficulties that can be ensued.

*“My hope is to gather some hard working members to share with me the task of putting together one or two online / audio conferences to be offered the end of this year or early next year.”*

### Mr. Jim Valkenburg



Mr. Jim Valkenburg has been a tutor and tutor administrator since 1979, when he was hired as a Master Tutor at William Paterson College to fulfill his graduate assistant responsibilities. After a week on the job, Mr. Valkenburg was hooked and knew that his life work would involve being an educator and a tutor. Since then, Mr. Valkenburg has taught courses across the curriculum at five colleges in four states, and he has been the director of two tutorial programs. Over that same twenty-three year span, Mr. Valkenburg has served as the Conference and Program Chair for two national conferences and President-Elect of a nationwide tutorial association. Mr. Valkenburg is also a member of the Michigan Tutorial Association. Mr. Valkenburg has presented a number of workshops and seminars on tutoring, tutor training, learning styles and developing comprehensive tutorial programs, nationally and locally.

As interim President of the Association for the Tutoring Profession, Mr. Valkenburg believes that it is essential to bring new ideas to tutors at all levels of the profession—from students who are just beginning to professionals and administrators who have been involved for years. Mr. Valkenburg sees the ATP as a clearing-house of ideas governed by and guided in principle and in action by all of the members of the association.

*“I am happy to be associated with other individuals who over the years have proven their expertise in tutoring and have been actively engaged in bettering the profession. I believe we can make a difference and can help each other to develop an association of which all members can be proud.”*

### Ms. Lynell Williams



Ms. Lynell Williams life has been dedicated to education as long as she can remember. Ms. Williams was an enthusiastic – and at times overzealous – student from her earliest years, and she just can’t seem to give it up. Ms. Williams has always loved learning and sharing what she learn with others, so she entered college set on being a teacher.

During her undergraduate career Ms. Williams made a course correction when she discovered tutoring. She began as a peer tutor of Spanish with Idaho State University’s Content Area Tutoring Program in October of 1997. Ms.

Williams found that she loved the intimacy of the tutoring relationship as opposed to classroom teaching, and that she loved working with the kind of people whose personalities draw them to tutoring. Within a year Ms. Williams was directing the center. She directed the CAT Program as a graduate student until August of 2003. Ms. Williams moved cross-country that month to become the Coordinator of the Tutoring & Learning Center at the University of North Carolina at Wilmington. In addition to one-on-one and small group tutoring, she also supervised Supplemental Instruction and ran the academic skills development program. Ms. Williams became Assistant Director of Student Achievement Services with responsibility over University Learning Services at UNCW early in 2005, and remained in that position through December 2006 when she made another cross-country move.

Since January 2007 Ms. Williams has been Director of the SMART Learning Commons at the University of Minnesota Twin Cities. SMART LC brings together many elements of learning support and information literacy, and thrives on partnership with other campus entities like the University Libraries, the Multicultural Center for Academic Excellence, Disability Services, and a various colleges within the university.

Ms. Williams initially became involved with the ATP because of the high professional regard she held for specific members of the executive board. *“I continue to be involved because I believe in the member-driven philosophy of this organization, and because I continue to be enriched personally and professionally by my association with its members. I believe that the ATP is uniquely qualified to meet the needs of the current generation of tutors and tutoring program administrators.”*

### Ms. Wendy Wilson



Ms. Wendy Wilson is the Director of Tutorial Programs at the United States Naval Academy in Annapolis, Maryland. At the Academy she coordinates adjunct courses, professional tutoring and a group study program with over sixty student leaders. These programs serve over half the study body with over 5,000 contact hours each year.

Ms. Wilson holds an M.Ed. from Harding University in Searcy, Arkansas as a Reading Specialist. She began her interest in academic support as an undergraduate tutor in the Academic Services Center at Harding and had the opportunity to continue her education as a graduate student there. Currently, she is pursuing a Ph.D. in College Student Personnel Administration at the University of Maryland, College Park.

Ms. Wilson has taught orientation, study-skills, and introductory English classes. Her professional and research interests include student success, the interaction between academic and social integration, student affairs/academic affairs collaborations, student leadership, and the persistence of underrepresented students. She has served as the Research Committee Co-Chair for a nationwide tutorial association from 2001–2003, and has made presentations for many professional organization including NCLCA, a nationwide tutorial association, and regional CRLA conferences.

### Mr. Mike Zenanko



Mr. Mike Zenanko explains himself as really just a professional student. He finds new learning situations, and he enjoys the experience of learning. Since he had to support his educational pursuits, he became a public school teacher. For eleven and a half years Mr. Zenanko taught in middle and high schools. He is certified to teach in four states — math and science. He has taught physics, chemistry, biology, Earth science, physical science, trigonometry, consumer math, economics, and ecology to secondary students. Four of the eleven years He taught at a private school. When my wife took a position at Jacksonville State University, He took a job teaching an LD class at a local high school.

Mr. Zenanko left mid-year to take the position of coordinator of the Teaching/Learning Center at JSU. The Center is the site of the Level II clinical experience for pre-service education students, a tutoring program. Tutoring he accepted as something new for me to learn. Mr. Zenanko tried to research tutoring. He found limited information and no organization of professionals to turn to for guidance. He started an organization the “National Organization of Tutoring and Mentoring.” There was another group in East Stroudsburg, Pennsylvania that started a similar organization with a different name. When he attended their conference, he joined that group. Eventually Mr. Zenanko merged his organization with theirs. He enjoyed my association with others involved in tutoring. He served the group as newsletter editor, webmaster, and head of the publications committee.

Five years have passed since his involvement with a nationwide tutorial association, once again he is associating with people trying to form another organization for people involved in the tutoring profession. He hopes his experiences over the years can contribute to the ATP and help it to fill the

void of an independent organization of professionals in the field of tutoring. Through my 14 years as Coordinator of a tutoring program, He knows that tutoring is an effective way to help others learn. He has been able to watch students have success with their own students. He feels like he can pass on his learning in the field of tutoring successfully. Mr. Zenanko hopes you will join the ATP and help it become a strong supportive environment for tutors.

*“Founding an organization is important, especially when there is a strong need to bring together professionals to establish a member driven exchange of ideas, skills, and successes to help the learner. This association was founded on the ideal that through analogous experience sharing that tutors can improve their ability to create an independent, lifelong learner.*