

TIME	EVENT	PRESENTERS	ROOM*
------	-------	------------	-------

## 2017 QUICKGUIDE TO CONCURRENT SESSIONS

# Sunday, March 26, 2017

\*All concurrent sessions are in Grand Ballrooms ABC, D, E, FG or Rockhill (i.e. Rock)

### MORNING PRE-CONFERENCE SESSIONS: 9:00-11:50 AM

PreCon-A	<i>Academic Coaching--Your Dream Job!</i> (TT, MTT)	•Julie Loppacher	ABC
PreCon-B	<i>From Student Workers to Prepared Professionals: Training and Evaluating Peer Tutors</i> (TT, MTT)	•Brandi Schrieber •Kyla Shannon	D

### AFTERNOON PRE-CONFERENCE SESSIONS : 1:00-3:50 PM

PreCon-C	<i>Preventative Medicine: How SI Works, &amp; How it Complements Tutoring</i> (TT, MT)	•Megan Cross, <i>UMKC</i> •Jessica Elam, <i>UMKC</i>	ABC
PreCon-D	<i>Number Crunching for Beginners: Basic Descriptive and Inferential Statistics for Learning Center Professionals, with SPSS and Excel</i> (TT, MTT)	•Michele Doney •James Johnston	D

### OPEN CERTIFICATION SESSION: 4:00-4:50 PM

OPEN	<i>ATP Certification Information Workshop</i> (ALL)	•Anissa Harris	Rock
------	---	----------------	------

# Monday, March 27, 2017

### CONCURRENT SESSION I: 9:30-10:20AM

1	<i>The Devil in the Details: At the Crossroads of Editing and Tutoring</i> (AT, MT, TT, MTT)	•Suzie Baker •Toni Whalen	ABC
2	<i>Sharing Strategies, Overcoming Obstacles: A Round Table About Tutoring and All That Comes With It</i> (TT, MTT)	•Francie Bubna-Walker •Coral Jentz-Fofanah •Gina Suarez •Kirsten Seatz	D
3	<i>Online Tutoring: What are the Options?</i> (TT, MTT)	•Johanna Dvorak	E
4	<i>NCLCA: Supporting Learning Center Professionals</i> (TT, MTT)	•Mike Frizell	FG
5	<i>Why Be a Tutor? The Benefits of Working as a Tutor</i> (AST, AT, MT)	•Jessica Moore	Rock

### CONCURRENT SESSION II: 10:30-11:20 AM

6	<i>Enhancing Math Tutoring with the GeoGebra Math App</i> (AST, AT, MT)	•Sam Jack	ABC
7	<i>ITTPC and IMTPC Certification: A Crossroad to Effective Peer-Assisted Programs</i> (TT, MTT)	•Marissa Loon	D
8	<i>Maximizing Center Resources with TutorTrac Software</i> (TT, MTT)	•Jon Halter	E
9	<i>Training Toward Assessment and Assessing Toward Training: At the Crossroads of Tutor Learning and Practice</i> (TT, MTT)	•Jered Wasburn-Moses	FG
10	<i>D/discourses of Academic Tutoring: Schemata of Voices and Practices</i> (AST, AT, MT, TT, MTT)	•Yuanzhong Zhang	Rock

**CONCURRENT SESSION III:2:00-2:50 PM**

11	<i>Continuing the Conversation</i> (AT, MT, TT, MTT)	•Janet Zadina	ABC
12	<i>Where Advising, Academic Support, and At-Risk Students Meet: Innovative Initiatives Between Tutoring and TRIO</i> (TT, MTT)	•Jennifer Dempsey •Amanda Widup	D
13	ATP Tutor & Tutor Trainer Certification Information Workshop (AT, MT, TT, MTT)	•Pinder Naidu	E
14	<i>Facilitating Long Distance Peer Tutor Training for Underserved Student Communities</i> (TT, MTT)	•Carolyn Plummer •Christopher Krampe	FG
15	<i>Early Semester Intense Tutoring: Both Quantitative and Qualitative Benefits</i> (TT, MTT)	•Ann Volin	Rock

**CONCURRENT SESSION IV: 3:00-3:50 PM**

16	<i>Principles of the Reading Process Every Tutor Should Know</i> (AST, AT, MT, TT, MTT)	•Gail Bauer	ABC
17	<i>Neural Connections and Secondary Language Acquisition</i> (MT, TT, MTT)	•Monica Cocca •Akshara Kartik •Britanny Schrieber	D
18	<i>Meeting Tutors at the Technology Crossroad: Effective Online Training Resources for Millennial Peer Tutors</i> (TT, MTT)	•Diana Garland •Yolanda Clarke	E
19	<i>Critical Thinking in the Learning Center: Defined, Applied, Assessed</i> (AT, MT, TT, MTT)	•Mike Ruwe	FG
20	<i>Tutoring &amp; Teaching: A Partnership Between a School of Education and a University's Tutoring Program</i> (TT, MTT)	•Kirk Skoglund •David Kiene	Rock

**CONCURRENT SESSION V: 4:00-4:50 PM**

21	<i>Supporting Writing In Social Science Classrooms Through Embedded Tutoring</i> (TT, MTT)	•Garri Rivkin	ABC
22	<i>Learning Disability Simulation</i> (AST, AT, MT)	•Vanessa Hollowell	D
23	<i>The Outcomes and Impact of the "Success Mentor Program" on Academic Performance and Retention</i> (AT, MT)	•Patti Frisbee	E
24	<i>Writing for Publication in the Field of Learning Assistance</i> (AST, AT, MT)	•Mike Frizell	FG
25	<i>Recruiting and Training Instructors, Tutors, and Key Personnel Efficiency</i> (TT, MTT)	•Marc Meinhart	Rock

## Tuesday, March 28, 2017

### CONCURRENT SESSION VI: 9:30-10:20AM

26	<i>Connections between the Tutoring Experience and Engineering Identity: A Case Study in Progress</i> (MTT)	•Justine Chasmar	ABC
27	<i>Eat That Frog: Overcoming Procrastination to Get More Done</i> (AST, AT, MT, TT, MTT)	•Sara Keenan	D
28	<i>Connecting With Your Data (PART 1): A Practical Tour of Microsoft Excel for Tutoring Coordinators and Administrators</i> (TT, MTT)	•Jered Wasburn-Moses	E
29	<i>How to Entangle Your Training Program</i> (TT, MTT)	•Laurel Whisler	FG
30	<i>Integrating a Library into The Learning Center, Academic Success Center, Conditional Admission Program, and Beyond!</i> (TT, MTT)	•Phill Johnson	Rock

### CONCURRENT SESSION VII: 10:30-11:20 AM

31	<i>Challenge Accepted! A Conversation About Meeting the Challenges of Running Learning Centers and Tutoring Programs</i> (TT, MTT)	•Michele Doney •Julie Loppacher •Justine Chasmar	ABC
32	<i>Blazing the (Meta)Trail: Helping Tutors Navigate Identity, Priority, and Pedagogy Through Metacognitive Training</i> (TT, MTT)	•Jennifer Dempsey	D
33	<i>Connecting With Your Data (PART 2): A Practical Tour of Microsoft Excel for Tutoring Coordinators and Administrators</i> (TT, MTT)	•Jered Wasburn-Moses	E
34	<i>Developing Effective Peer Tutors: Navigating the Crossroads and Connections of Training, Supervision, and Mentoring</i> (TT, MTT)	•Yolanda Clarke	FG
35	<i>Transcending Learning Preferences: Using Multiple Intelligences As a Guide for Multi-Modal Approaches to Tutoring.</i> (MT, TT, MTT)	•Monica Cocca •Jessica Jacoby •Lara Roseto •Hadassah Lipnick	Rock

### CONCURRENT SESSION VIII: 2:00-2:50 PM

36	<i>The Power of Positivity</i> (ST, AT, MT, TT, MTT)	•Jason Gibson	ABC
37	<i>Teams, Games &amp; Astronaut Ice Cream: How to Keep Tutors Motivated and Engaged for a Full Day of Mandatory Training</i> (MT, TT, MTT)	•Michele Doney	D
38	<i>The Power of Program-level Assessment (Part 1): Discovering Our Voice and Improving Program Impact</i> (TT, MTT)	•Cathy Heise •Cathy Raymond •Melissa Hoffner	E
39	<i>Untying the Knot: Training Tutors to Identify Problem-Solving Errors</i> (MT, TT, MTT)	•Jill Strand	FG
40	<i>The Peer Educator Development Initiative at Rockern New Hampshire University</i> (TT, MTT)	•Kristina Rieger	Rock

**CONCURRENT SESSION IX: 3:00-3:50 PM**

41	<i>More Than Just Tutors: The Many Hats our Master Tutors Wear</i> (AT, MT, TT, MTT)	•Kyla Shannon	ABC
42	<i>The Psychology of Action: How to Train Tutors to Help Tutees Overcome Procrastination</i> (TT, MTT)	•Daniel McCrea •Melissa Hoffner	D
43	<i>The Power of Program-level Assessment (Part 2): Discovering Our Voice and Improving Program Impact</i> (TT, MTT)	•Cathy Heise •Cathy Raymond	E
44	<i>Enhancing the Tutor Experience Through Badging</i> (TT, MTT)	•Cecelia Brewer •Kimberly Courtwright	FG
45	<i>Dialing Into the Noise: Using Time Series Analysis to Predict Center Usage</i> (TT, MTT)	•Jason Preszler	Rock

**Wednesday, March 29, 2017****POST CONFERENCE SESSIONS: 9:30-10:20 AM**

PostCon-E	<i>Academic Coaching—Your Dream Job!</i> (TT, MTT)	•Julie Loppacher	ABC
-----------	--	------------------	-----